

The spectators, curious and quiet, have filed into the theatre perused their programs . . . suddenly darkness! A jagged flash of lic ning, a clap of thunder, and a projection of pastel rain falls onto the st as actors enter proclaiming:

"From the four corners of the earth, from corners lashed in wind and bitter with rain and fire, from places where the winds begin and fogs are born with mist children, the people came. Tall men from tall rocky slopes came and sleepy men from sleepy valleys their women tall, their women sleepy, with bundles and belongings, with little ones babbling, 'Where to now?' 'What next?

Quotations on pages 4 and 8 from *The People*, Yes, by Carl Sandburg, copyright 1936, by Hard Brace & World, Inc.; Renewed 1964 by Carl Sandburg; Reprinted by permission of the publishers.

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Photos courtesy Bishop Fenwick High School

des are projected depicting clouds, rivers, nature as the chorus sings:

"I saw raindrops on my window, Joy . . . is like the rain Laughter runs across my pain, slips away and comes again Joy . . . is like the rain."

Thus—against three huge screens set in a black cyclorama on which I be projected over 500 slides and some original film—begins "Joy Is to the Rain," a mixed media celebration by the students of Bishop Fenck High School, Lancaster, Ohio.

Combining folksong, dance, acting, poetry, photography, light and pjection techniques, the production, which took the place of the routine the school class play, is based on Carl Sandburg's The People, Yes! and series of folksongs recorded on the album, Joy Is Like the Rain, by ter Miriam Therese Winter, S.C.M.M. It relates the story of the People, Family of Man, on Pilgrimage through time . . . the strife of war and cial conflict, the wonder of love, the splendor of nature, the burden of teliness . . . all come into sharp focus in JOY.





A 54-second, black-and-white film sequence cuts from a Negro and nite child at happy play to scenes of riot and violence, illustrating what e actors tell of the tower of Babel and the subsequent differences among en. The chorus sings of "Zaccheus," the despised little man favored by trist, while boys in black and white abbas dance a further interpretation the theme.

There is the illusion of walls of water—shot through with bursts of blue e—polarized filters fill the screens with a mesaic of softly-changing lors; waves of ever-blending, hazy-colored lights glow through a translunt screen; and tall "boxes" flicker luminescent squares of muted color. An unseen team of 20 technicians, linked by telephones, is controlling a closely-timed effects of multi-projected slides, film, and tape—the sults of months of preparation. One of the technicians, Marvin Pratt, a invented an ingenious device an intricate image-splitting hexagonal proriby which a projection may be fragmented and then drawn back into tality.



A technician, unseen, moves a switch—the audience sees words piected as they hear:

"Suppose now you give me the history of the world and peoples in three . . ." and the learned men pondered lo into the night and brought back three words:

born, troubled, died,

This was their history of every man.

"Give me next for my people, in one word, the inside kernel of all you know,

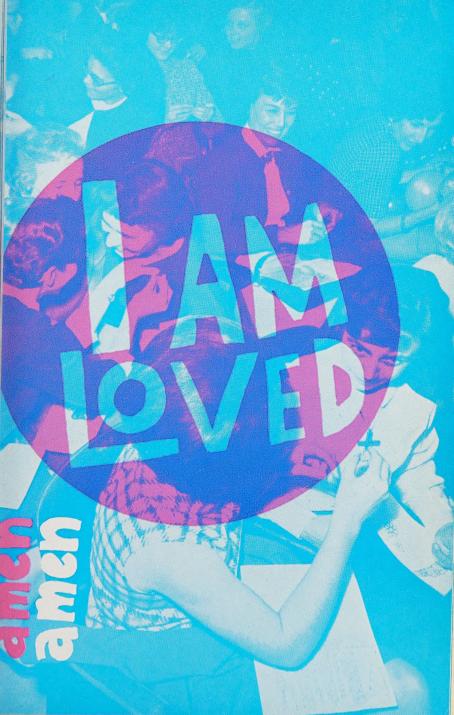
the knowledge of your 10,000 books—with a forecast of what will happen next—this for my people in one word."

And again they sat into the peep of dawn.

The arguments raged, and the glass prisms of the chandelier's shook.

At last they came to a unanimous verdict and brought the headman one word: maybe.

The audience is called upon to become involved—as the Beatles' so "Hey, Jude," plays from the loudspeakers, they give the peace to exother and exchange the "I am loved" buttons which were attached to the programs. The Rotary Connection's "Amen" fills the theater and actors move through the audience distributing bread. The Chorus si "Let Us Break Bread Together" as the audience eats; slides of local cogregations cover the side screens, and refracted light, twisted and mold fills the center screen.



Now to "Up, Up and Away" balloons flood the stage area, while factor of the cast, projected onto the ceiling, smile down at the audience. Are the audience releases balloons which they have blown up and on which they have written a message—the batting back and forth of balloons last for the duration of the song.

The journey continues its way of joy through song and poetry and light . . . the SWEEPER appears again just as an actor asks, "Where are we

now? What time is it now?"

SWEEPER (Right center): Well, it's about a quarter to ten. I think I get this show after all. All kinds of people, all working together, all building something. Makes sense alright, but give me a game on TV and a cold bottle of beer. [A half-dozen TV commercials flash on the screens] I'm sorry I said that. Honestly I wasn't thinking. I really wasn't thinking."

And the show moves on through life. At the finale, the hundred-member cast reprises a few choruses, and, clapping their hands, files through the audience singing "It's a Long Road to Freedom." They are followed by the sweeper—who carries a sign reading "The People, Yes!" to conclude the show and lead the audience—image-blitzed and freshly-sensitized-into life beyond the theater.





Audiences have responded enthusiastically—and in kind:

"Dear Media-kids, light people, mixed-celebrants:
I can't get you out of my mind!—lights and song,
dance and films, words and people. What a beautiful
Power you created! And how you created it...

the stomach crawlers behind the sceens...
the finger-burnt who handled the hot overhead
the projectors,
the lights...

the timers,
the pullers-out,
the pushers-on,

the anybodies, the everybodies...
Who sang a play,

who played a dance, who lighted a sound,

who sounded a color,
who colored the audience
DELIGHT . . .

Someday teachers should sing, play, dance, light sound, and color a mixed-media STUDENT celebration. And you deserve to be in the best seats to hear what students sometimes don't hear or don't believed...to hear teachers say their YES to students.

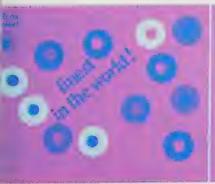
A teacher-celebrator, Elizabeth Stockover, O.S.F." The audience responds because the cast is convincing—they really beeve in the joy and the people they proclaim . . . but it wasn't that way om the beginning.

"When Sister Marcella and Sister Kristen presented the idea of Joy to us, we didn't like it. It seemed like a lot of work for no recognition at all. There were no leads; no one could really stand out. But we began to understand as our 'why's' were answered with SOLD OUT signs."

Both cast and crew caught the spirit of what they were about. One the student filming assistants remarks: "I never realized there were so any lonely people until we began looking for them for the filming. In ct, there were so many things I saw either for the first time or in a aw way—like the robin's egg and leaves on the gravemarker in the emetery, and the church steeple through the bars in the old jail."

A singer in the show comments, "For once, I'm taking part in someing that is really me. Singing about reality, life—the way things really e. It's not a cover up production; we aren't emphasizing the good and ding the bad aspects of life. This type of production swallows the entire ast and crew and makes it part of the message. We blow in the wind and ride the waves of the sea as they are projected around us."

And it took work—of all kinds—before even that first production. sters Marcella and Kristen went to New York on a research trip—visiting I the light shows in the city! Back to Lancaster . . . "we were afraid of ow our local audience might react to the type of show we and our stuents were going to attempt to build."









Then once begun: there was that chilly 38 overcast morning. Twe guitarists and a handful of singers looked at the muddy ponds and beyon them up the hills at the few trans budding. A signal from the cameram and 14 shivering, chiffor-clad dancers unwrapped themselves from sweater and jackets. Breeze-blown scarves in hand, the girls assumed ballet politions.

Three hours and 900 feet of film later the filmed ballet which serves background in the show for the same dance. "Speak to me, Wind," was a its way to be processed and edited.

Since the original production the cast has performed many times—the appeared at the Ohio State Fair last summer—and have been on road-to through the 1968-69 school year.

The going got rough at times, and we thought we couldn't bear to sing those songs, say those lines, dance those steps or ripple that water once more. Nerves were frayed and tension grew. Failing that we needed something more than ourselves we asked if a Eucharistic Celebration could be woven into one of our rehearsals. So the week before our second on-the-road performance the cast and crew of JOY participated in a special liturgy which included some songs, dances, and screen effects from the show. And that Mass brought us a certain peace and unity that sustained us in our effort."

Perhaps JOY can all be summed up in these words of Sister Marcella "Our purpose in doing such a unique production is really two-fold. Which wished to use the talents and abilities of our students in a more creative way than a class play permits, and we hoped, as a small Catholic school if this typical mid-American community, to make some special kind of contribution by conveying a message of joy and hope in these restless days.



"I saw Christ in wind and thunder,
Joy is tried by storm.
Christ asleep within my boat, whipped by wind,
yet still afloat.
Jay . . . is tried by storm."











what is the charge you bring against this man?

He's a threat to us! Away with him!

I rule these people. It's my job to protect them and to maintain ord and justice. But above all, I've got to keep myself in power. This male standing before me looks harmless, yet he teaches that a citizen's fine loyalty is to God. He says an unjust law made by unjust men is again the law of God. But I say that laws are made to discipline people are not to please a God. If I'm to preserve order, the people must obey the laws. I'm safe in power if I can keep the majority in line and satisfies The majority wants this man out of the way. But what if this man right? I certainly don't want to appear ignorant in the eyes of those who know he's right. Yet I cannot permit him to challenge my authori and threaten my power. I suspect his own goodness will spoil his chance to succeed! He's so good he doesn't seem real to the mob. They're to indifferent to see the truth of what he says. They're too selfish to see the power of his virtue. They're too insecure to risk themselves to do the right even when they know they're wrong. I'll just wash my hands of the who: affair and let the mob solve my dilemma.

Free the thief! But give us this man! Show him mob justice!

I'm a fighting man! I get what I want by force. People are afraid of mi When I don't like something, I shout louder than the rest or I shake my fill or I bang my sword. Just a hint of violence keeps people humble. When I first heard this guy talking treason, I thought he was one of us. But her like all the rest. He's afraid to fight. Some say he's a man of love. But don't let him fool you with that non-violence stuff. He's dangerous, allowed to go free, he'll stir up a lot of trouble in our land. If the got ernment won't do anything to stop him, we'll take the law into our ow hands.

Thip him! Maim him! Mock him! Make him respect force!

t's be practical! What you cannot see or touch, just doesn't exist. I n't believe in anything I cannot prove. This faith stuff is a fraud. It's for deamer! The idealist! This religious leader is simply feeding on the hotions of the people and is intoxicating their minds with all this talk out God. If God created man, then why didn't he make all men perfect? God is love, why do men suffer? If God is so powerful, then why doesn't man here prove his God-given power? Let's face it. Man alone consts this world. Religion is a drug. Don't let this man poison you. Get of this faker before he dupes everybody.

rligion is an opiate. There is no God! This man is a fraud.

m a religious man! I read the scriptures precisely. I never miss a day prayer. I insist on perfect obedience to the holy law. I am impatient the those who desecrate the sabbath. I never stray from the traditions of past. I believe all that I am asked to believe and I denounce those who to the ordinagree. What more can God demand of me? And yet this in says my religious life is a mockery! He claims that my ceremonious is and pious deeds defile all that is godly.

destroys our religion! He acts like God! Heretic!

and a good man. I am nice to my family. I give to the poor. I select my nds carefully. I do not use foul language. And it pays to be good, for ad people are respected. If I am capable of being good, why can't er men be good? It seems to me that the answers to life's problems simply black and white. And so I feel sorry for those people who have tyet found my peace of mind. But then this man came along. He cas life's problems seem so much more complex, not easier. He says it terong even to think an evil thought. It is right to love your enemy. It is not do a good deed if your motive is to seek reward for your good-

ness. It is right to have compassion for prostitutes, tax collectors, mentallibeggars, and lupers. What kind of man is this? This type of talk is threat to good men everywhere.

This man upsets our way of life! He's sneaky! He's subversive

I am a young man! But I know much more than my youth reveals. I silthe sham and shallowness all around me. And this man has seen it, to He has spoken truth. But the people fear him! My parents are shake My teachers are shocked. My countrymen are aroused. Why won't the listen? Why are they blind? Why do they turn the other way? Is to man wrong? Am I wrong, too? Why should I believe in him? Wi should I risk rejection at home, at school and all around me just to follow this man? I have a whole tife ahead of me. Why should I throw my future away?

Away with him! Out of my sight! Crucify him!

I am a follower of this man. How can I believe what I see? Why does let them do this to him? Why can't those people understand that he meat no harm to them? I feel so helpless. We don't know what we're doint I'm atraid. I'm not sure of myself. Yet I must do something. The least can do is give him a decent burial.

He is dead and buried. It's good riddance. Now his follower are helpless without him. Their power is gone. Now our consciences can rest in peace.

But he won't let us rest. Even in death he shakus up my parents. They' heard rumors. But I've talked secretly with some of his young follower Many have just suen this man alive. If he has conquered death, what manner of man is ne? Can this truly be the Son of God? And if I really be lieve in this risen Christ, nothing can be the same again! I must choose What will my answer be?





THE HUNGER SHACK



BY LIBBY SMITH / Youth Week with its theme-"Justice on the Spaceship Earth"—was over but it would not let us go. Pictures and phrases in the special edition of Risk, 1967. kept haunting us. We could not shake the impact of such statements by Albert Van Den Heuvel as, "Today 15,000 people died of hunger" and "In the language of the poor, hunger is injustice not fate; in the language of the rich, hunger is greed not tragedy." We also took note of John F. Kennedy's statement, "For the first time in human history we have the means to feed all: we lack only the willingness to share."

We felt we in Champaign, Ill., really didn't know about poverty and hunger, so Project 14 was born. The idea of building a shack on the church lawn and living in it was conceived. December, which was the NOW month seemed logical. Nativity scenes would appear on some church lawns. A hunger shack would appear on ours at University Place Christian Church. We were not making a protest of Christmas as a festival of the affluent but in the season of candy, gifts, and cookies we wanted to identify with those who experience hunger and wretched conditions.

Although we wanted an air of secrecy to surround the planning stages so that the impact of the shack upon the congregation might be greater, the idea was taken to the ministerial staff of the church

'TODAY 15,000 PEOPLE DIED OF HUNGER"



and to the chairman of the Property and Grounds committee—and approval was given.

The date of December 14 was selected as construction date, nence the name Project 14, and Stan Herrin, high school junior, was named project co-ordinator. Some weeks were spent in gathering or "liberating materials to be used. Everything was needed; tin roofing. doors, windows, plywood, tarpaper, scrap lumber, posts, and straw. December 14 dawned clear and cold, ten degrees and a blowing wind. The construction crew took six hours to put the shack together, a simple rectangle 8' x 16'. A single electrical cord provided energy for a light bulb and a small space heater to

ward off the bitter cold. Cardboal lined the walls and rags and paper stuffed the cracks and served as it sulation. Furniture in the shack cost sisted of an old straightback chake a worse-for-the-wear table, a discarded rug found at the dump, and a few shelves to hold cans, the plates, and a few assorted items. Rules for living in the shack in 2! hour shifts were posted.

Each shift of four persons poole their money. Thirty cents per posson per day was the maximum is lowed for shack living. We quicklearned that meat and sweets we out of consideration when buyin food was concerned. One ships spent an hour at a local grocestore figuring out their meals at

we actually fared too well on cents per person per day and though denied the usual diet of me and school, none of us really perienced hunger. In this aspect of Project 14 planning failed us. Fere it to be done again I think we could insist on fasting a day before our turn in the shack, a limit of ten ants per day, or perhaps several tys living in the shack-conditions a time. Then, perhaps, we'd know one about what it means to be ongry.

Project 14 made the news much our surprise. The local newspers and TV stations seemed incrested and the idea was newsperthy. On the day of construction, it postman commented that a mailiax was needed—and we laughed, it when the story hit the AP wire, were amazed to receive letters of cards from California to New work, Georgia to Oregon. A woman in Missouri sent us a package intaining reading material and tent.

We had our own publicity thing ing. Handbills calling attention the matter of world hunger and mestic hunger were posted on the rck. Passersby were given handls, as well as members of the congation as they went to and from urch services on Sunday mornings d on Christmas Eve. Several of boys in their shack clothing as deacons and ushers for church services.

But how do you get the attention of people, even your own church congregation? After the Christmas holidays, a random telephone survey was made one evening by youth of Project 14. Calls were made to church members. Onethird of those called had not even heard of the shack nor had they seen it! "What the heck is a shack doing in front of the church?" Another third expressed either completely neutral or negative feelings about the Project. We had indications of this group from the fact that some parents wanted their children to have nothing to do with the shack.

The other survey calls made turned up some informed and positive responses. We had gotten through—at least to some! Still the Project left us wondering just what it is you have to do to communicate concerns among your own peoplefamily, congregation, and community? If they failed to hear about the shack, how deaf are persons to the problem of hunger in the world and that probably 10,000 children died today of hunger? We stayed in the shack while American astronauts were circling the moon on Christmas Eve. We remembered a filmstrip we had seen on social problems titled, "Tomorrow the Moon, But When Do We Get to

The Project also left us with some new insights and feelings. We were role playing and we knew it. We came from affluent homes and we would go back to affluent homes. Such is not the situation for the hungry and destitute of the world. For us it was play. For millions it is real life! What can we do for them?

We experienced slight hunger and inconvenience, some loneliness and boredom but also that when you are "without" you make do and shift for youreslf. Some rules were broken. No food was to be brought to the shack by tenants except that purchased by the "pooled" money allowed — but someone took the communion loaf from the Table after church services! When asked whether or not a building permit was needed to erect the shack, the consensus was, "Who cares about permits—the don't."

But mostly we learned about ourselves and our capacities to understand and identify with the hungry of the world. We are very shallow and mostly concerned about ourselves! It is hard to really identify with the sufferings of others. It is hard to role-play another's life or conditions.

If another group were to set up such a project, we would hope they could learn from our experience. It is important to determine not only what you do but why you do it. Perhaps it would be well to have whole families live in hunger-shack conditions and not just the teens of a church or community.

Phase II of Project 14 is n underway—the challenge of mebers of our congregation and other congregations to participal in a Hunger Fast. The three-to-file meal fast we hope will catch on. may help others experience a little of Project 14 and to symbolical identify with the problem of hunds in the world. Sensitivity can take place in many ways—the fast is on way. Money received from fastill families will be sent to an organia tion like the Food and Agricultul Organization (FAO), or United N tions Conference on Trade and Di velopment (UNTAD), or another agency dealing with hopeful soll tions to world hunger.

Phase III calls for more study an investigation—the writing of letter to local, county, state and nation politicians and legislators, and perhaps, youth involvement and participation in politics. It remains be seen what one group—or outperson—can do as a result of Project 14. Hunger will not pass from the world scene easily. We how our concern will not easily participation us, too.



The author and two of her fellow demonstrators at the shack.

touch & go touch & go

SHARING HER TALENT

We were most pleased to see the Creative Arts II issue of YOUTH magazine (February 9, 1969) in which our daughter's story appeared. Gail died last August. She would have been especially excited about the format of this issue. Her short life was a struggle against an inoperable heart defect, but she had keen insight and much talent. Those who knew her well were continually amazed. And we are grateful for this recognition of her ability.

-Mrs. Galen Jackson, Rock Rapids, la.

ARTABAN REVISITED

I read your article on Camp Artaban (YOUTH, January 26). It interested me because I went there as a camper several years ago. It really was great what those kids did up there.

Your magazine is the greatest thing that has happened to literary publications since the newspaper. And I'd be willing to argue with anyone on that point. Thanks for such a great magazine.

WE LOVE YOU, TOO!

I love your magazine! I love your magazine! I love your magazine!

Monica Furlong writes in The Manchester Guardian Weekly:

"Christianity is not about righteon ness, but about vulnerability, # tearing down of our pitiful huma defenses until we can touch oth people and be touched by them. fact, about love."

Again, I love your magazine! -S. W. White Plains, N.

FROM A PASTOR

Our congregation has decide to use YOUTH magazine in our el ucational program. After reviewing many publications, we have com to the conclusion that your material is the most fitting for us. My ow desires are that someday of churches will be one in function, il tention and corporate existence Thank you for doing such a worth job—it seems almost too expensive a gesture to be thanking a published for honoring the reality of the got pel when that very act is its essent tial purpose. There are, on the other hand, so many publishers of "Christian" literature who have abandoned any concern they migh have had for the Biblical Witness.

-R. K., Creston, Wasi

UNJUMBLING PROBLEMS

Our thanks to Elsa Bailey for say ing things that make sense (Decem ber 29, 1968, YOUTH). It's hare for me to be able to unjumble prot lems, let alone write it down for

touch & go

touch & go

ther people to read. But you can ill it like it is and get through to ds. We've used your story from OUTH magazine in our local P.F. id would like to see more of this. seems that there just aren't rough people who take the time to rite of steps, rain, flowers, and utes. Thank you again for a great ory from a super person!

-S. J., Stafford Springs, Conn.

ELEBRATION!

Your December 29 issue of OUTH hit a new high of communating the way life is and celerating its meaning. This was better an all the denominational Christas cards put together. When our nurch can communicate like this, as future is full of hope.

-C. R., Greenland, N. H.

HE CRISIS CONTINUES

As a mother of a teenager who obscribes to YOUTH, I was very terested in the June 16-30, 1968 sue on the Racial Crisis. It was onderful and I read it from cover a cover. I know it is a little late to e asking, but could you send me bibliography on Negro history and the racial crisis? Thanks.

-F. J., Waltham, Mass.

OR UNDERSTANDING

Enclosed are checks for three bscriptions to YOUTH. Two of

the subscriptions are to go overseas to former "Youth for Understanding" exchange students who spent a year here in northern California, returning home reluctantly last July. One of the many things they appreciated in America was YOUTH magazine, which our high school youth ministry uses for resource and inspirational material.

-D. W., Santa Rosa, Calif.

PEACE IN ANY LANGUAGE

Enclosed (below) is the cover of my 1968 Christmas card. I suppose that the peace symbol has been over-used in your magazine. The message is the cry of the youth movement today. It's only too bad most of us share it just on Christmas. How about 365 Christmases? (The languages are Latin, Swedish, French, Russian, Italian, Greek, Korean, German, Spanish, and Chinese.)

—T.B., Hingham, Mass.



THINK ABOUT IT.

irish blessing an and may the plessing or on the